

Introduction to Self-Study



Dr. John Yaeger
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*Imagine, Create, and
Secure a Stronger Peace...*



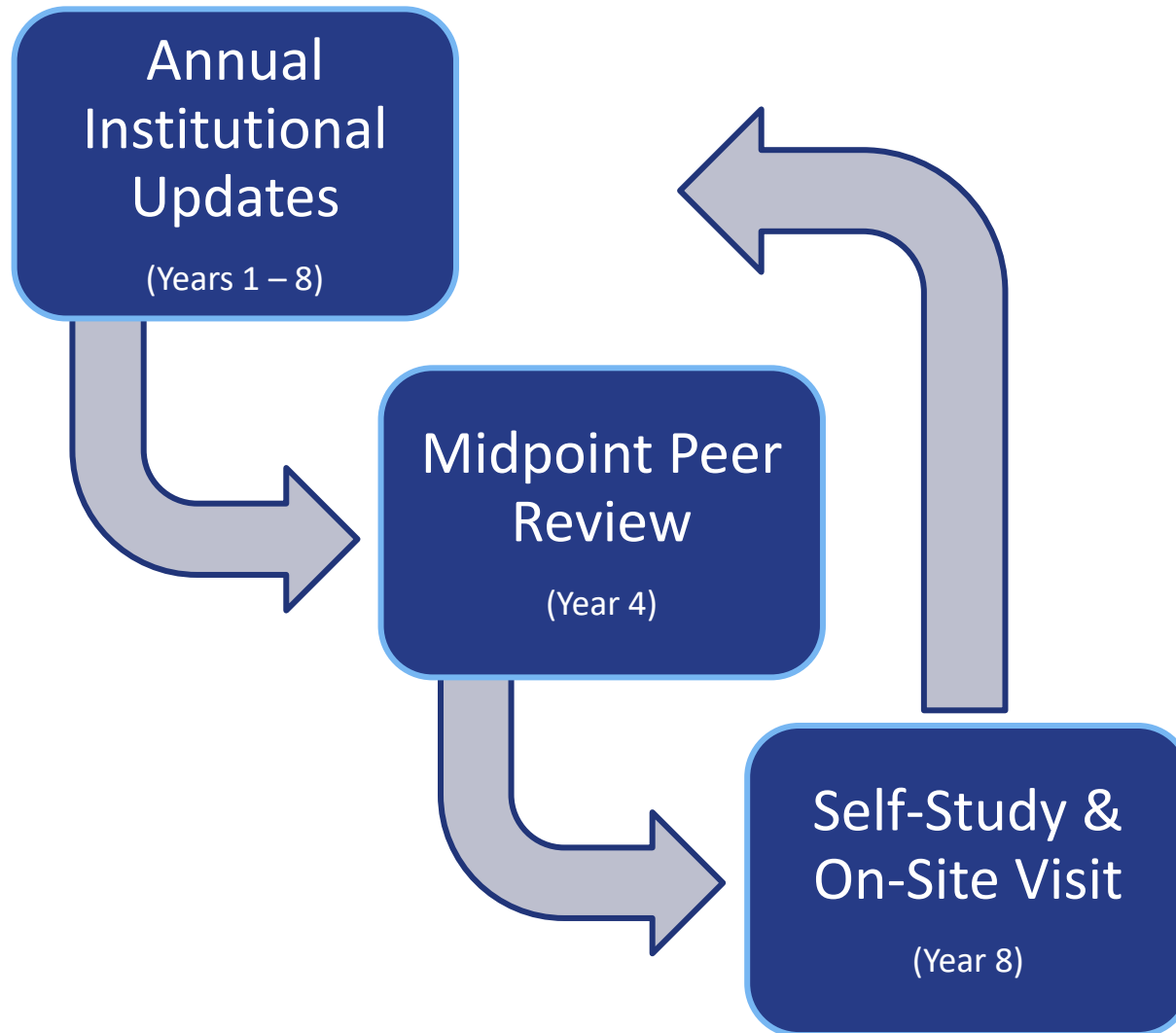
NATIONAL DEFENSE
UNIVERSITY
Washington, D.C.

What Is Institutional Accreditation?



- [A]n expression of confidence in an institution's mission and goals, its performance, and its resources.
- An institution is accredited when the educational community has verified that the institution's mission and goals are achieved.
- Key components –
 - self-regulation (our ongoing efforts)
 - peer review (Accreditation team).

8-YEAR ACCREDITATION CYCLE



Accreditation



- Designed to show that each University has a rigorous and effective program of instruction that fulfills its mission.
 - Seven Standards and Fundamental Elements
 - Specific focus on assessments and planning
- NDU's accreditation body is the Middle States Commission on Higher Education (MSCHE)
 - Generally Responsible for 5 States, Puerto Rico, US Virgin Islands and the District of Columbia
 - All degree-granting institutions, private, state, civilian, and military

Purpose and Process of Self Study



The Self-study process requires that institutions engage in an in-depth, comprehensive, inclusive, and reflective assessment process to identify and address institutional priorities as well as opportunities for improvement and innovation.

Through this process, the institution must provide evidence and document compliance with the Commission's standards for accreditation, requirements of affiliation, policies and procedures, and federal compliance requirements.

Intended Outcomes of the Self-Study



1. Demonstrate that NDU meets the Standards for Accreditation and Requirements for Affiliation.
2. An improved institution.
3. An inclusive and transparent self-appraisal process.
4. Inspire a culture of collaboration, innovation, and fiscal responsibility.
5. Produce a new strategic plan with metrics and an evaluation plan.

Stakeholders and Roles



- Students
 - Military
 - Civilian
 - International
- Faculty
- Staff
- BOV
- CJCS and Joint Staff
- Secretary of Defense and Office of the Secretary of Defense
- Federal Agencies

The Standards



- I. Mission and Goals
- II. Ethics and Integrity
- III. Design & Delivery of the Student Learning Experience
- IV. Support of the Student Experience
- V. Educational Effectiveness Assessment
- VI. Planning, Resources, and Institutional Improvement
- VII. Governance, Leadership, and Administration

Must also address requirements for affiliation

Demonstrate, through evidence, a rigorous and coherent program

Middle States vs. JPME



MSCHE

Process for Accreditation of Joint Education

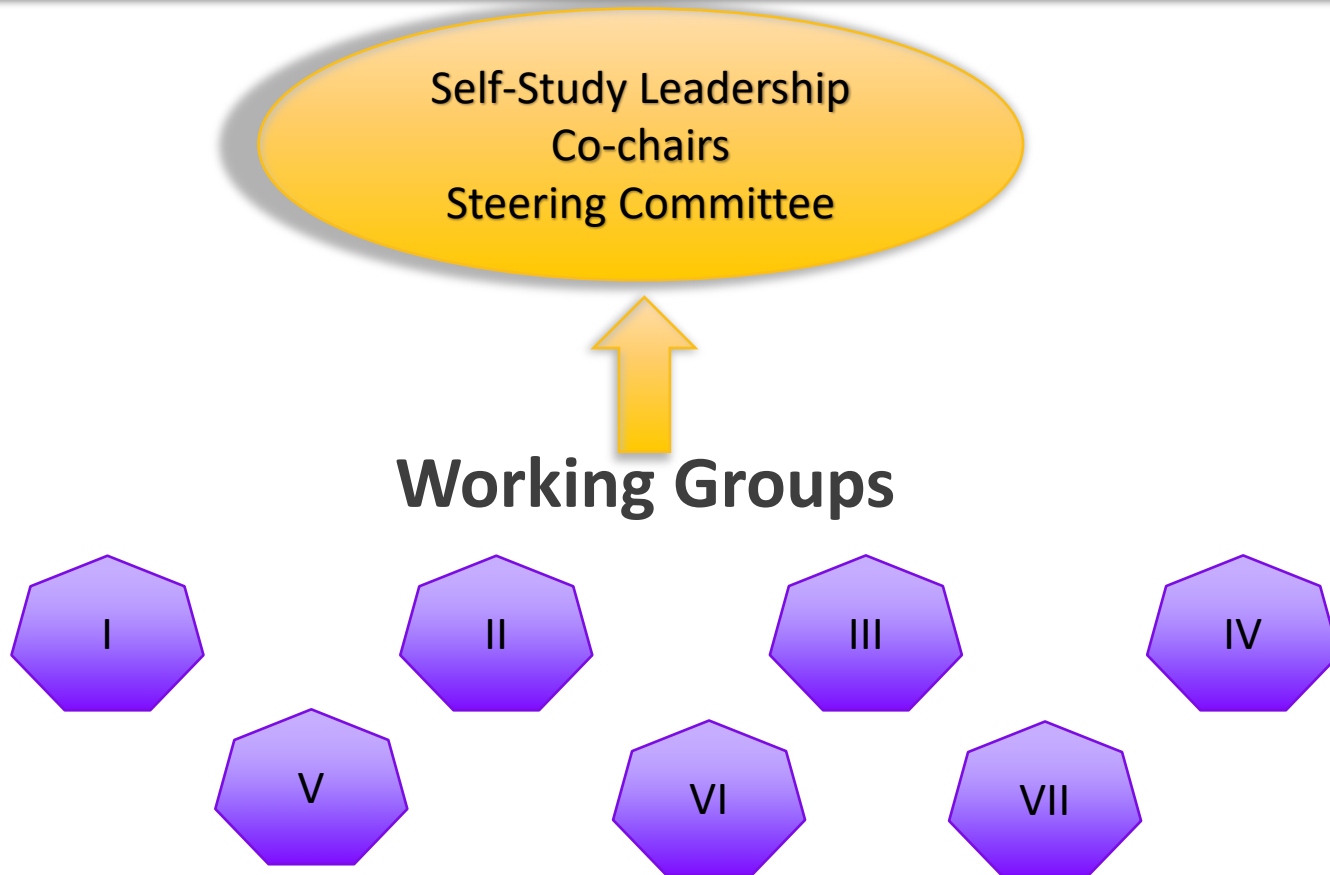
Entire University	Specific Program
Focus is on achieving NDU Mission	Focus is on achieving Joint Program (component) missions
Requires rigorous and effective development, teaching, and assessment of curriculum	Requires compliance with OPMEP standards – JLA achievement, student/faculty ratios, assessment
Curriculum content not emphasized	Curriculum content emphasized (JLAs)
Self-Study	Self-Study
Peer Review	Peer Review

Middle States is about
Institutional
Improvement

Self Study Process Will Show Linkage of Key Documents



Team Structure and Organization



Timeline



- Sep-Nov 2020 MSCHE: Self-Study Institute
- Nov 2020-Mar 2021: Identify Institutional Priorities
- Board of Visitor meeting: Finalize Institutional Priorities
- 1 April 2021: Submit Self-Study Design
- June 2021: Working groups begin work based on approved Self-Study Design
- Oct 2022: Self-Study submitted to Evaluation Team Chair
- Mar 2023: Evaluation team site visit
- Jun 2023: Commission Action

Timeline



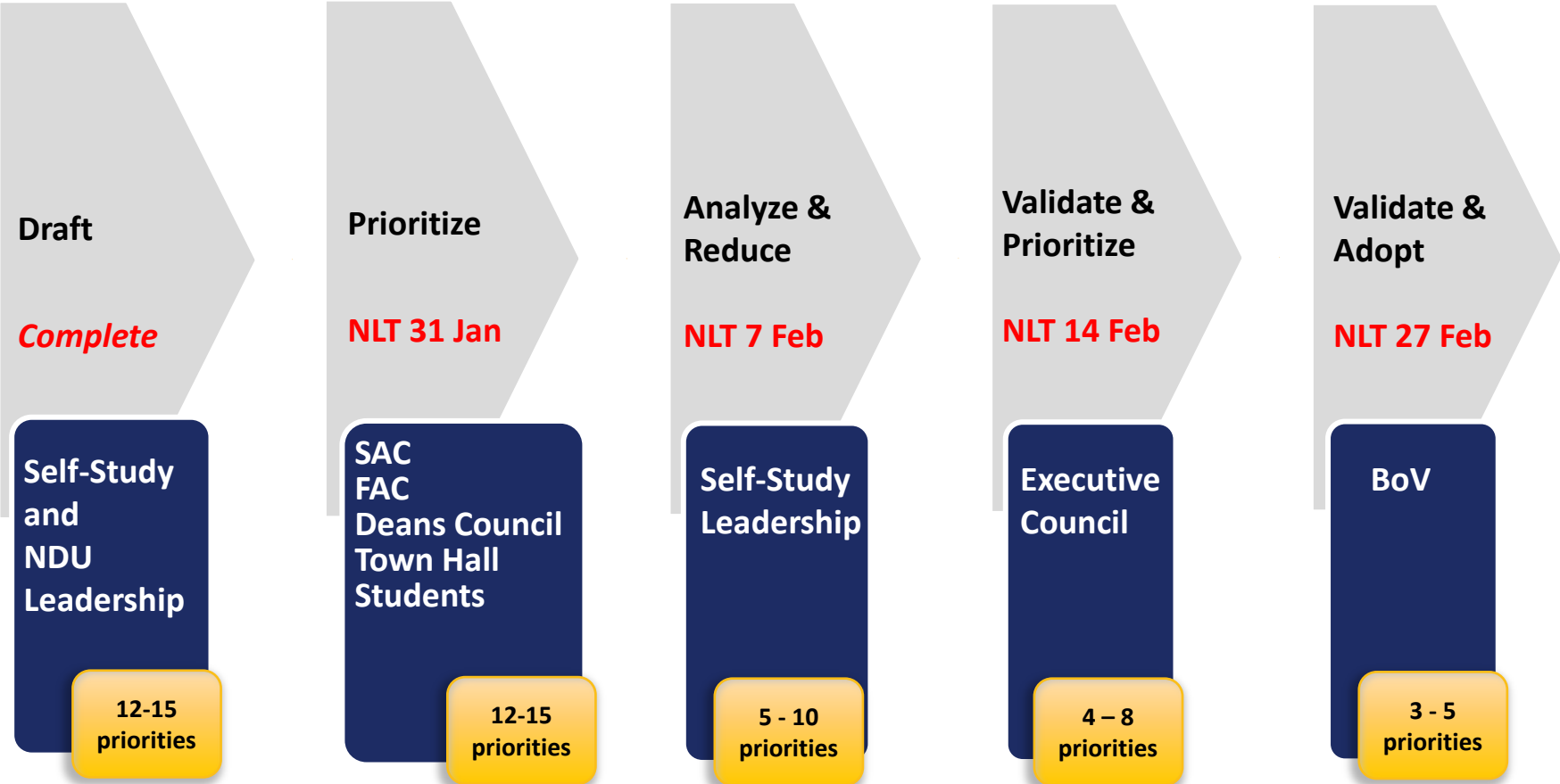
- **Sep-Nov 2020 MSCHE: Self-Study Institute – Just Completed**
- **Nov 2020-Mar 2021: Identify Institutional Priorities – Next Step**
- Board of Visitors meeting: Finalize Institutional Priorities
- 1 April 2021: Submit Self-Study Design
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Next Steps

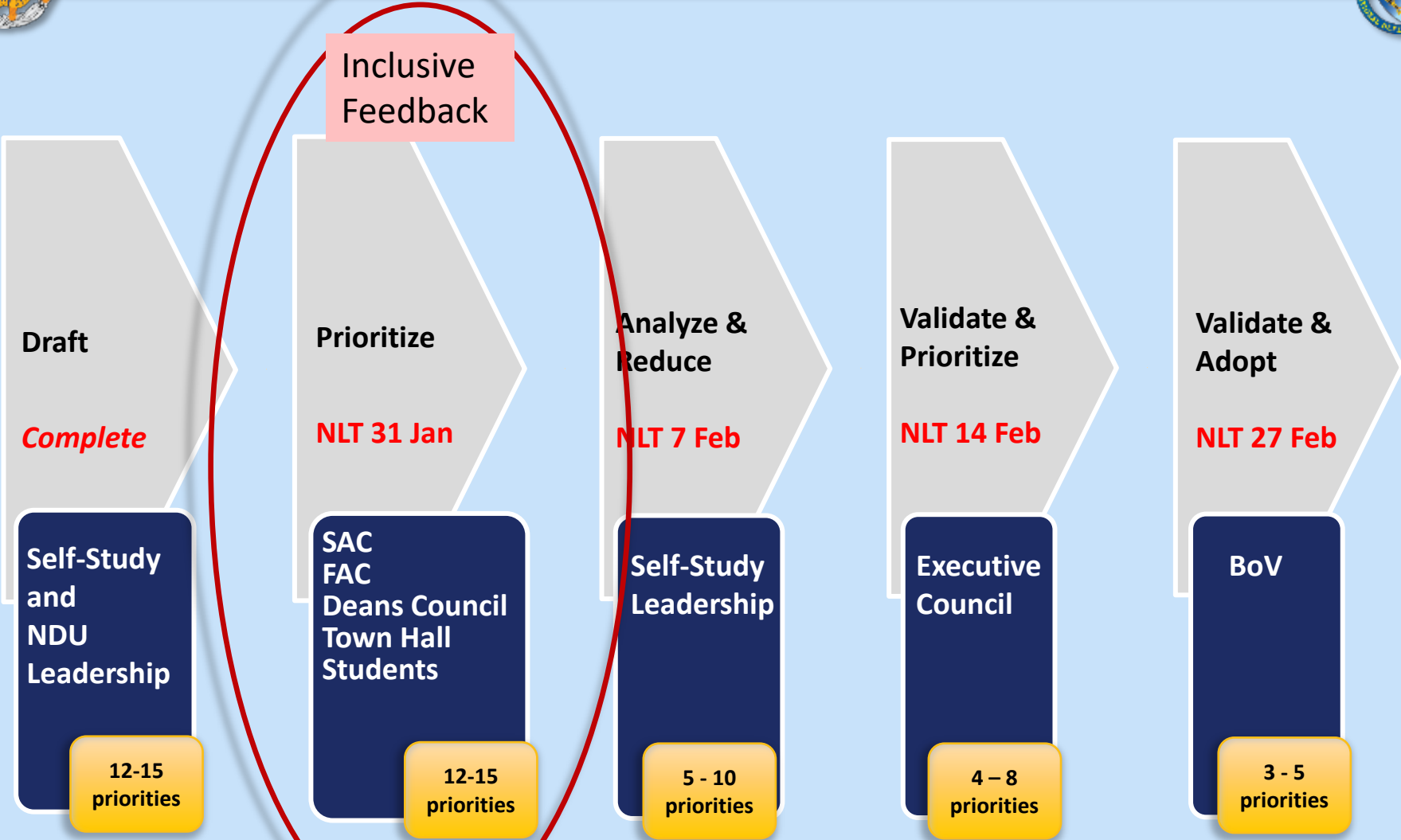


- Develop the broader Self-Study team
- Begin Process to determine Institutional Priorities
- Develop the Self-Study Design
- Submit to Middle States for approval

Institutional Priorities Process



Institutional Priorities Process



What is most important?



DISCUSSION

Back up Slide



Requirements of Affiliation



Requirements of Affiliation		Demonstrate Compliance in
Requirement 1	Authorization to operate	Standard II
Requirement 2	Institution is operational	Standard II
Requirement 3	Graduates one class before accreditation	Standard II
Requirement 4	Communicated with Commission in English	Standard II
Requirement 5	Compliance with government policies, regulations and requirements	Standard II
Requirement 6	Compliance with Commission policies	Standard II
Requirement 14	Governing board provides accurate information	Standard II
Requirement 7	Mission and goals	Standard I
Requirement 8	Systematic evaluation of all programs	Standards III,IV,V,VI
Requirement 9	Rigor, coherence and assessment	Standards III, V
Requirement 10	Institutional planning	Standards I, III, IV, V, VI
Requirement 11	Financial resources	Standard VI
Requirement 12	Governance structure	Standard VII
Requirement 13	Governing board conflict of interest	Standard VII
Requirement 15	Faculty	Standard III